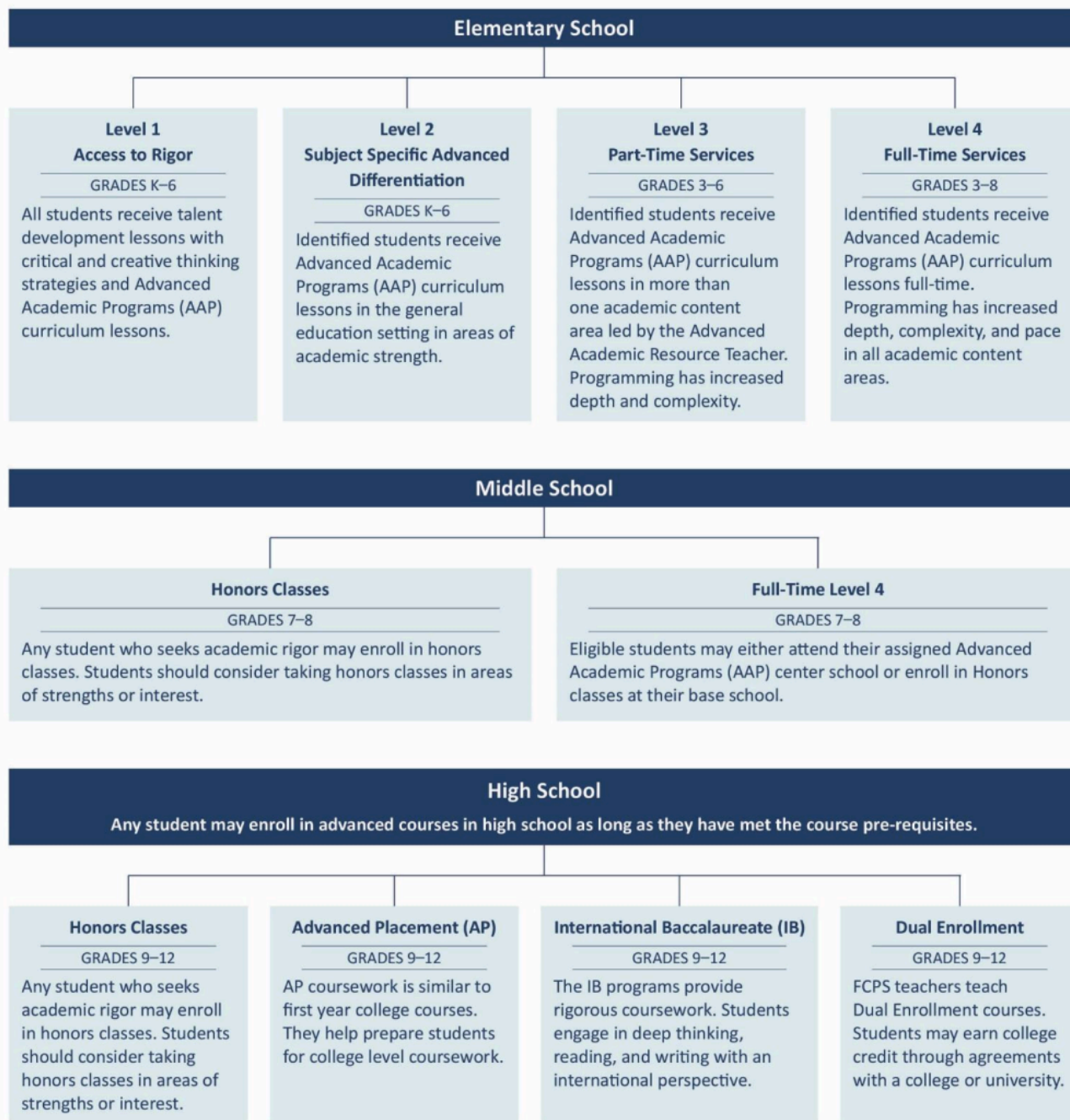


Renzulli & Reis

Sample Continuum of Services

K	1	2	3	4	5	6	7	8	9	10	11	12	
PETS in classroom	Talent Development Lessons Critical and Creative Problem Solving			Enrichment Clusters				Career and Interest Seminars					
Modified Curriculum ELA/Math	Cluster Grouping: Modified Curriculum ELA/Math		Advanced math Modified Curriculum in ELA, SS, Science					Algebra	Honors, AP, Dual Enrollment				
Pull out with Specialist for advanced lessons								Honors ELA	Independent Research/Study			Senior Thesis or Capstone	
Subject or grade level acceleration when appropriate									GT Elective	GT Elective	GT Elective	Internship/Mentor	

Figure 3. An example of providing a continuum of services for advanced learners: Fairfax County, Virginia



Note: One of the largest school divisions in the United States, Fairfax County Public Schools (FCPS) in Virginia services over 180,000 students in almost 200 schools. FCPS offers a continuum of services to meet advanced learning needs of its students in grades K-12. Some services are available to all students, and other services are available to those who are identified through screening as needing them.

Developing a Continuum of Services for Advanced Education

Include learning opportunities for grades K through 12 as required under New Jersey Law.

Look at existing programs and services to identify which services your district already offers that benefit advanced learners or prepare learners to access advanced education.

Record all of the services you already provide for advanced learners in a chart or other organizing tool.

What types of services are included in a Continuum of Services?

- Talent Development - Enrichment opportunities, critical or creative thinking skills instruction, explorations in talent or interest area
- Acceleration - Subject or grade acceleration, telescoping curriculum, early entrance to Kindergarten, dual enrollment
- Advanced Learning Opportunities - Advanced lessons/classes/courses with academic peers, independent research, academic competitions, Mentors or internships
- Grouping for Advanced Learning - Cluster grouping, in-class flexible grouping, self-contained grouping for advanced coursework, magnet programs

Review the services you offer and consider:

- Do our services match the stated goals/mission of advanced education in our district?
- Do our services meet the needs of *all* of the advanced learners that we identify and those with potential?
- Are there students (2E, ML, etc.) that cannot participate in services in our district because we do not have the necessary supports to help them achieve success?
These might include inequitable identification processes, inflexible constraints on alternate content, process or products for students who need support, or lack of talent development learning opportunities to help students with advanced potential develop the necessary knowledge and skills to successfully participate in advanced services

Develop services to address the “holes” in your continuum. You can start small, but create an action plan to move toward your ideal continuum of services for advanced learners.